

# KAZGUU LIBERAL ARTS DIGEST

VOLUME 03  
MAY 2022



"KLAD" is a student journal first published at M. Narikbayev Kazguu University School of liberal arts. This journal is aimed at enhancing students' involvement into science and research.



## INFORMATION ABOUT THE JOURNAL

“KLAD” is a student journal first published at M. Narikbayev Kazguu University School of liberal arts. This journal is aimed at enhancing students’ involvement into science and research.

«KLAD” journal admits for publication various types of articles: original research, review articles, short reports or essays, reflections, case studies, methodologies and cases in english; containing the results of fundamental and applied research in the field of philosophy and identity, history of kazakhstan, pedagogy, linguistics and methods of teaching languages, translation, and tourism.

# CONTENTS

---

<b>WHAT ARE THE EXPERIENCES OF INTERNATIONAL STUDENTS IN TERMS OF LINGUISTIC ADAPTATION</b> .....	<b>7</b>
Kussainova Zarina	
<b>HUMOUR IN SIMULTANEOUS INTERPRETING: A CASE OF EURASIAN MEDIA FORUM IN KAZAKHSTAN</b> .....	<b>14</b>
Mukanbednyarova Madina	
<b>TRANSLATION OF EMPHATIC CONSTRUCTIONS FROM ENGLISH INTO RUSSIAN: A COMPARATIVE ANALYSIS OF TRANSLATIONS OF JACK LONDON'S NOVEL MARTIN EDEN</b> .....	<b>25</b>
Khamidullova Mergul	
<b>STRATEGIC DOING: TEN SKILLS FOR AGILE LEADERSHIP</b> .....	<b>37</b>
Abilkaiyr A.T.	
<b>THE 360 DEGREE LEADER: DEVELOPING YOUR INFLUENCE FROM ANYWHERE IN THE ORGANIZATION BY JOHN MAXWELL</b> .....	<b>40</b>
Amanzhol R. S., Nurakhmetova A. Zh.	
<b>LEADERSHIP SECRETS OF THE WORLD'S MOST SUCCESSFUL CEOS" BY ERIC YAVERBAUM</b> .....	<b>43</b>
Muratova Assylzhan	
<b>SERVANT LEADERSHIP IN ACTION: HOW YOU CAN ACHIEVE GREAT RELATIONSHIP AND RESULTS</b> .....	<b>45</b>
Gazizova Samal, Prmagambetova Diana	

<b>START WITH WHY: HOW GREAT LEADERS INSPIRE EVERYONE TO TAKE ACTION</b> .....	<b>48</b>
Kudaibergenova R.S., Koigeldiyeva A.A.	
<b>LEADERSHIP IS LANGUAGE: THE HIDDEN POWER OF WHAT YOU SAY - AND WHAT YOU DON'T" BY L. DAVID MARQUET</b> .....	<b>50</b>
Kurbanova D.G.	
<b>LEADERSHIP STRATEGY AND TACTICS: FIELD MANUAL BY JOCKO WILLINK</b>	<b>53</b>
Serikov Alisher, Temirgali Bakytzhan, Yesbatyrova Zhuldyz	
<b>LEADERSHIP AND SELF-DECEPTION. GETTING OUT OF THE BOX» BY AUTHORS OF ARBINGER INSTITUTE</b> .....	<b>56</b>
Baltabay D.G	
<b>YOUNG PEOPLE DON'T WORK BY CHOSEN SPECIALTy</b> .....	<b>61</b>
<b>GRADS UNEMPLOYMENT BY THEIR SPECIALITY</b> .....	<b>64</b>
<b>HOW TO PREVENT THE HIGH NUMBER OF SUICIDES AMONG YOUNG PEOPLE STRUGGLING WITH THE UNT EXAM FAILURE?</b> .....	<b>67</b>
Kappassova Dinara	
<b>FAKE NEWS CAUSING ISSUES ON DIFFERENT SOCIAL LEVELS</b> .....	<b>70</b>
Makhsumova Arina	
<b>Members of Editorial Board</b> .....	<b>73</b>



PART 02

KAZGUU LIBERAL ARTS DIGEST

BOOK  
REVIEWS



## STRATEGIC DOING: TEN SKILLS FOR AGILE LEADERSHIP

ABILKAIYR A.T.

**Abstract:** Numerous issues surround people, affecting their businesses, society, as well as the world. Such intricacy, as well as rising networking, are altering the procedure called agile leadership. To drive development and transformation, modern management must fully comprehend the methods of coordinating involved partnerships that traverse organisational barriers. “Strategic Doing: Ten Skills for Agile Leadership” provides a better method for executing decisions inside a fragmentary, non-hierarchical context. The evolution of versatile techniques and organisational linkages is putting pressure on the standard strategic planning approach. A variety of leadership issues were examined. “Strategic Doing: Ten Skills for Agile Leadership” encompasses all 10 skills to direct the learners across numerous cyclical techniques. To deal with the complex challenges pertaining to strategic planning, the writers have devised a new operational technique. This book describes the rapidly changing, transparent, and budget-constrained setting in which many organisations could be positioned. As a result of this review, it was concluded that this work is a useful guide for expanding knowledge in the field of leadership, furthermore, noticeable features of this book are the improvement of previously existing leadership methods and the application of relevant skills.

**Keywords:** leadership, skills, strategic planning, techniques

“Strategic Doing: Ten Skills for Agile Leadership” lays out a different system for strategizing. It offers an improved technique for decision making in a fragmented, non-hierarchical setting, like that seen in entrepreneurial beginning organizations.

The authors begin by laying forth strong arguments about how strategic thinking procedures can alter. Researchers report that the old strategic planning approach stands being strained by the growth of greater sophisticated flexible mechanisms, organizational interconnections, but also an increasingly dynamistic setting. Furthermore, the creators of this book describe the approach as the response to 2 fundamental queries: in what direction people are headed and why people are headed to do it. The essence for the claim,

as well as the justification why this book is being studied inside an entrepreneurial publication, would be the setting that the writers designate as ideal for this form of strategic thinking fits most of those particles but also notions found in entrepreneurship. This book, particularly, deals with a shortage of assets, dispersed workgroups, and the necessity to mistakes quickly, adjust and gain pace in a fresh project. Such a short collection of topics is relevant to either entrepreneurs or academics, yet it is expertly treated inside this work.

Albeit the writers comply with their strategies definitions stated, their strategic organizing guidance has shown them how such topics seldom give sufficient direction to encourage teammates. Rather, researchers divided these subsequent problems into 4

phases, each of them including concerns such as what kind of commencement group might perform, what needs to really must accomplish, what would do, as well as at what point of time the crew shall assemble next.

The Book's recurrent cycle approach is built around these 4 issues. This book describes a guide to put the approach into action using 10 particular abilities, whereby the authors also elaborate on during the proceeding chapters, albeit it is unlikely how each person will acquire or use all 10 abilities. Such concepts are well-presented, with a section on intellectual variety and also the importance of teamwork.

All of these 10 capacities in the book contain their dedicated section after the initial, as well as every section, maintains an analogous sequence: an explanation of the ability, scientific factual evidence, real-world illustrations about wherever the ability might be observed and utilized, and strategies for developing the competence. Somewhere at the conclusion of every section, there is an illustration of the implementation and outcomes of every ability. Furthermore, this book is intended to facilitate the procedure of studying these abilities for an individual or a group very straightforward. Profound dialogue, supportiveness, trustworthiness, respect, ideal team number, nimble directors, and fairness of participation are just a few of the problems discussed in this book, and also the writers back up their concepts and theories with scholarly objective research. The writers demonstrate ways of learning or using a given ability by explaining and outlining certain views. The authors mention shared expectations of politeness in Section two, as an instance. Rather than assuming that individuals would be respectful, the audience is advised to clarify civility or provide instances of civility toward the crew. Whenever an individual is speaking, for example, nobody must stare at their smartphone. Interruptions must get set down, and also the presenter ought to have your undivided focus. The

abilities covered in Section Two may seem obvious, however, through keeping ideas clear, an attitude is formed that aids in the development of mental security and, eventually, trustworthiness, which also will lead to better effective cooperation or collaboration.

The last part consolidates all 10 capabilities and leads its learner to multiple cyclical approaches that are precisely defined. Overall, the execution of every chapter, as well as the concluding review, is excellent in teaching the tactical planning process. The textbook offers several advantages from my perspective. Firstly, it concisely identifies a dilemma as well as a potential resolution in a quiet manner that the textbook is intelligible and practical to a user while also being factually backed to satisfy an expert's quest for proof. Next, its organization and pace are designed to make studying and incorporating innovative information as simple as possible. Finally, I believe both businessmen and business teachers can benefit from this work since this book teaches businessmen how to strategize in an environment where businessmen might be. Furthermore, I do not believe that this book is only a supplementary, but instead a complete overhaul of the tactical organizing procedure. The writers are not simply rewording a well-known procedure. Alternatively, they have developed a modern operational method to deal with the emerging realities of strategic planning as well as implementation in a changing, transparent context.

Nevertheless, I noticed some flaws. Surprisingly, although the writers could not capture certain issues perfect in my view, such flaws would not contradict the hypotheses or primary claims in this book. The strategy organizing approach outlined in this book is considered antique among businessmen or theorists, so it differs from the ways such disciplines have been represented in institutions. Present strategic education seems to be slighter ranked and focuses mostly on application, diverse

standpoints, and greater groups. Although the writers may not accurately express existing tactical planning, I believe it will not detract from their statement that this book outlines the quite evolving, transparent, budget-constrained climate in which numerous businessmen could be.

The next issue I encountered with this book is small, yet it has to get improved in my opinion. A 12-page intro that focuses on the authors' achievements. To get to the materials and not enter in reading personal biographies inside the introduction, you will need to skip 12 pages. Since the content itself is useful and instructive as such, the authors should not forget about the introduction. The introduction of this book left me with a bad first impression, because if you spend time and money on this book, then you would like that everything coherent and as short as possible without unnecessary information.

Generally speaking, This book can be suggested to anybody working in the industrious sector. This book is ostensibly a guidebook, yet it is factually sound. This book is notably original, despite the fact that most of the material on this topic just repeats existing patterns. The writers had undoubtedly contributed to the current corpus of business publications.

## REFERENCES

Morrison, E. J., Hutcheson, S., Nilsen, E., Fadden, J., Franklin, N.(2019). Strategic doing: Ten Skills for Agile Leadership. Wiley.